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40 YEARS OF THE
BRAZILIAN
SOCIETY OF
COMPARATIVE
EDUCATION

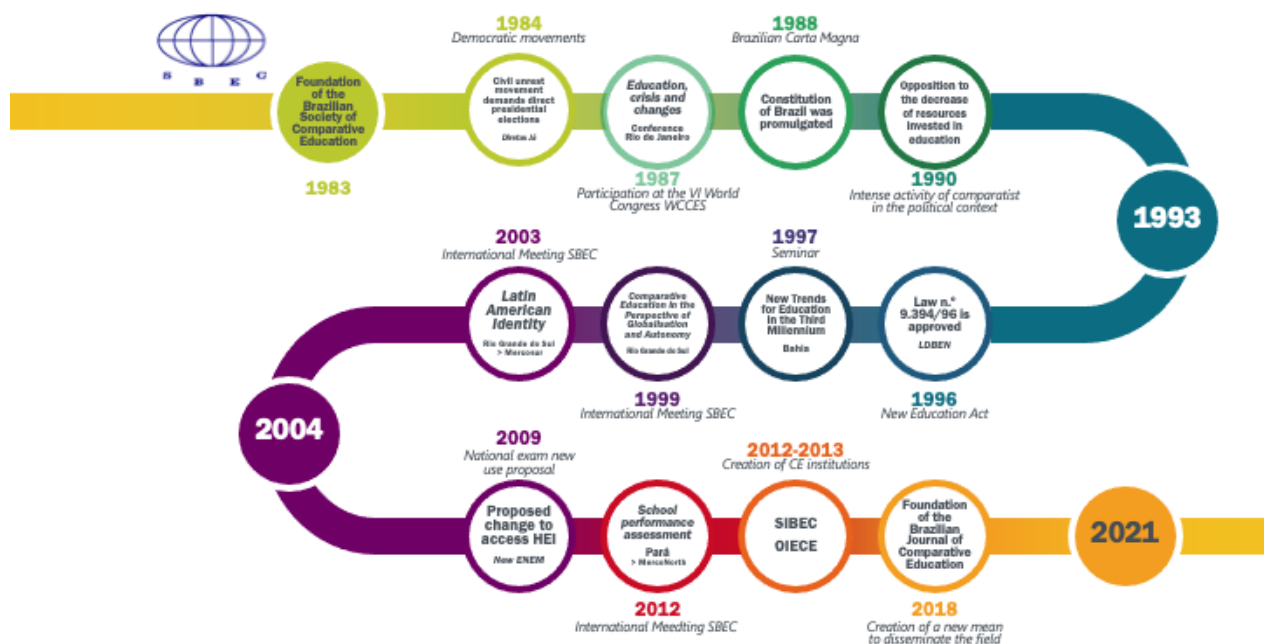
1983 -◇- 2023

40 YEARS OF THE BRAZILIAN SOCIETY OF COMPARATIVE EDUCATION

The year 2023 was a milestone of reflection for the Editorial Team of the Brazilian Journal of Comparative Education (RBEC), which sought to capture in the stories and trajectories of researchers who populate the universe of comparative analysis studies and research a way of producing knowledge. In this way, we laid the foundations for what we call *Elements for the Design of the Editorial Policy of the Dossier 40 years of the Brazilian Society of Comparative Education*. Thus, the year 2023 was the start of various events organized by the Brazilian Society for Comparative Education (SBEC) to celebrate its 40th anniversary.

Born in 1983, as a spin-off from the National Association of Educational Policy and Administration (Associação Nacional de Política e Administração da Educação – ANPAE), the SBEC has charted a path that has allowed it to embrace the identity of researchers who have made comparative analysis in education a significant part of their scientific production in Brazil, Ibero-America and the world. In 40 years (Figure 1), the SBEC has followed the trajectory and development of the Brazilian education system in all its complexity and specificity and its members and fellow researchers have shared scientific productions that have integrated spatial and temporal comparative research within all the jurisdictions of the country, with Latin America and the Caribbean, Ibero-America and the world; an analytical exercise from Brazil, without losing the regional and global perspective of events on an imaginary timeline.

Figure 1 – Timeline of SBEC



By considering the first two decades of the SBEC (dedicated to the constitution and organization of the society and the development of the field of Comparative Education), we understand the fundamental bases of the SBEC for its contemporary work, which is linked to the consolidation of comparative research and its internationalization (Figure 2). Thus, RBEC joins these celebrations as a vehicle for disseminating the scientific production of Comparative Education and, following its editorial policy guidelines, adds, for this occasion, the peculiarity of discussing the format of joining this celebration.

Figure 2 – Periods of SBEC's history



A Dossier commemorating the 40th anniversary seemed to us to be the appropriate format, thus collecting impressions about the Society for Comparative Education from the temporal dimension, as an invitation to reflect on the four decades of a Brazilian association of researchers from two perspectives that would allow us to capture: *the gaze towards the Brazilian interior of comparative research* in a first movement; and *to capture the gaze from the outside in, from the outside* in a second movement.

The interviews with comparatists from Brazil, Ibero-America and the world allowed us to share their reflections on the significance of the SBEC's 40th anniversary and an overview of the main themes that have been at the center of regional, national and world conferences on Comparative Education, from geopolitical and superstructural readings to the specificity of educational systems.

We had an enlightened view of the advances that have been made in the development of the field and the critique of Comparative Education and found consistent elements on the *diversity* of forms, individual and institutional, of comparative analysis as a field of research and researchers (Figure 3) who have strengthened the theoretical-methodological repertoire, disseminating *ways* of approaching comparable objects of knowledge and producing an important amount of qualitatively prestigious publications.

Figure 3 – Thematic pillars of the SBEC 40th Anniversary Dossier

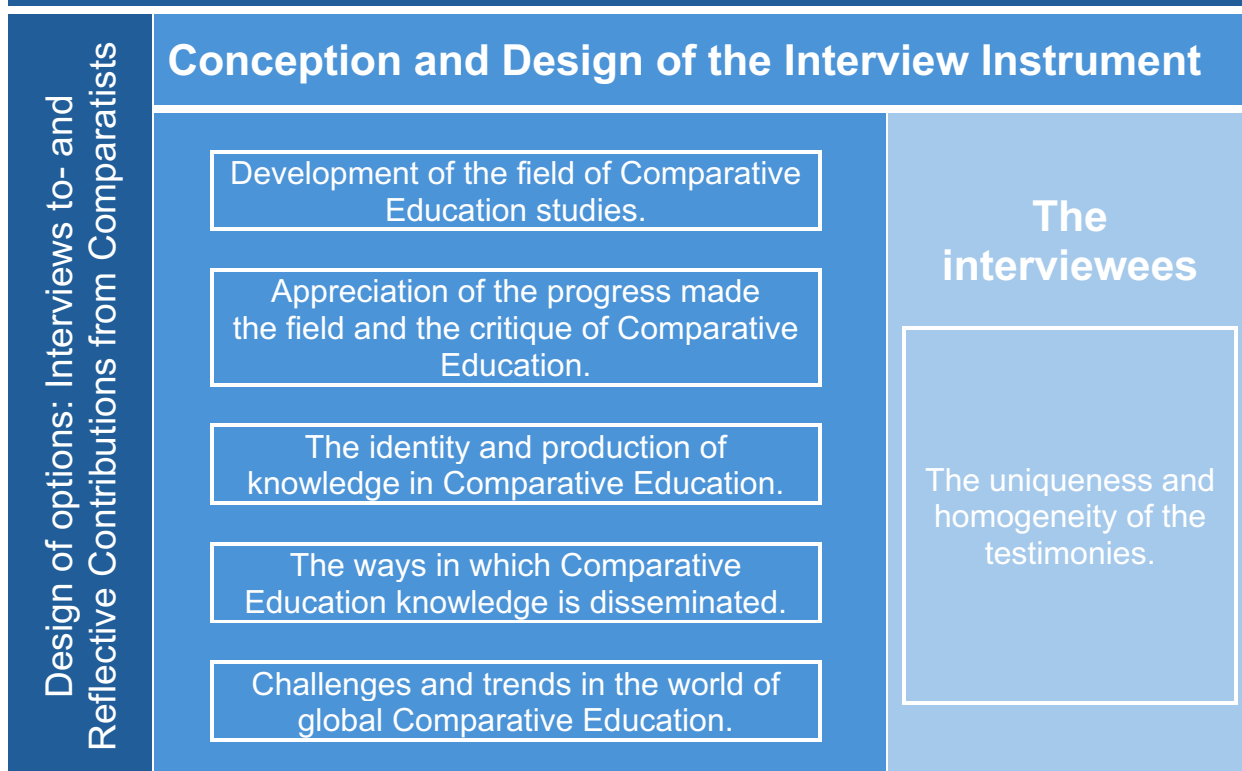


We obtained an immense wealth of stories and personal and professional trajectories that retraced four decades in the history of comparative education worldwide, Ibero-American education and our own Brazilian education, where there are *divides* and *substantial* comparative reflections and analyses from a historical perspective.

The occasion of the celebration of the SBEC's 40th anniversary was a pretext, in the sense of "*simulated or apparent reason or cause for doing something*". A pretext to pay homage to this trajectory and that of all the stories and trajectories of the researchers presented here.

RBEC and 40 years of SBEC

Definition of Editorial Policy



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